## UCSF Universidad Católica de Santa Fe

Enthusiasm is our driving force. Creativity is our method. Social projection is our goal.

We are a community, we are UCSF

Each university institution has its own distinctive seal marked by the values with which it identifies. In the case of the UCSF. these values are expressed in the Apostolic Constitution Ex Corde Ecclesiae, which states that: "the Catholic University is distinguished by its free search for the whole truth about nature, man, and God. The present age is in urgent need of this kind of disinterested service, namely of proclaiming the meaning of truth, that value fundamental without which freedom, justice, and human dignity are extinguished." And this is our seal: In Omnem Veritatem. Towards All Truth."

Today, we are a community of 5,000 students and more than 15,000 graduates. Along with professors and all the support and management personnel, UCSF offers its academic proposal across three provinces through our six campuses.

Making Pope Francis' words my own, I propose that we adopt an attitude towards the problems and challenges of the university world: 'let us seek solutions together, boldly undertake processes of change and look to the future with hope'.



Mr. Eugenio Martín De Palma, M.A., B.A.

Rector UCSF

### THE UCSF

The Catholic University of Santa Fe is a community dedicated to research, student education and extension through the linkage and service of the society in which it is located.

Due to its vocation, it seeks to share the joy of seeking the Truth, discovering it, and communicating it in all fields of knowledge, with the conviction that Faith and Reason are two paths that seek the same true end.

We prepare citizens with a free and responsible spirit in the light of the Gospel, and we shape the critical thinking of our students, who are aware of the social role they must play.

As a Catholic institution, knowledge is guided by a Christian vision of man, the world, and life, integrating different professional disciplines into it, without losing the autonomy that is inherent to them.



### THE UCSF HAS

6

### **CAMPUSES**

located in Santa Fe, Rosario, Reconquista, Rafaela, Posadas, and Gualeguaychú.









### ACADEMIC UNITS 7 Faculties + Postgraduate





\_+40
DEGREE
COURSES

GET TO KNOW MORE











\_+15.000 GRADUATES



### **ABOUT OUR HISTORY**

In the mid-1950s, a group of young Catholic professionals from Santa Fe began to conceive the idea of a Catholic University. On June 9, 1957, the Archbishop of Santa Fe, Msgr. Nicolás Fasolino, founded the Instituto Libre Pro-Universidad Católica de Santa Fe, opening its doors with degree courses in History and Literature, and schools of Architecture and Economics, in the building located at 1966 San Martin Street.

With the Recognition Decree of University Status, dated August 15, 1960, was granted to issue degrees and diplomas under the name of Catholic University of Santa Fe. After a decade of operation and growth in both students and professors, the "adventure of the new campus" began, which would end with the relocation in 1971 to the current building at 7151 Canónigo Echagüe Street.

Institutionally strengthened, over the following decades the Catholic University of Santa Fe undertook a process of territorial expansion, starting its activities in the cities of Posadas (1985), Reconquista (2000), Rafaela (2005), and more recently, in Gualeguaychú (2012) and Rosario (2014).

This growth was not only geographical, but the UCSF also consolidated its academic proposal by incorporating degree courses such as Bachelor of Social Communication and Industrial Design, as well as creating new academic units such as the Graduate Department (1992), the Faculty of Psychology (2007), the Faculty of Health Sciences (2012), and the Faculty of Agricultural Sciences (2013), the latter located in Reconquista city.

Since the year 2000, the University has carried out two institutional evaluation processes, also obtaining accreditation from CONEAU for all degree courses currently subject to this requirement. These instances have helped to enhance the extensionist vision of the University and its committed integration with the community, for the development of the Common House.

Under this perspective, the Technological Linkage Unit (UVT) was created with the purpose of promoting research and technology transfer with productive activities and the business world.

The digital revolution and the development of the internet, through the Institutional Distance Education System (SIED), explore and take advantage of the possibilities offered by technology in pursuit of a better learning experience. As a result of this work, the University now offers 100% digital proposals to access quality training from anywhere in the world, in undergraduate degree courses and bachelor's degree cycles.

Through a broad proposal in undergraduate, graduate, and postgraduate programs, fostering research and extension through the UCSF Researcher Career, and with strong ties and integration with the community, UCSF manifests itself as an academic-scientific community, where enthusiasm is its driving force, creativity its method, and projection its goal.

### **ACADEMIC UNITS**

### **\_FCS**

Faculty of Health





### **FDCP**

Faculty of Law and Political Science







### **FCA**

Faculty of





### **FCE**

DEGREE COURSES 🔭



### \_FFH

Faculty of Philosophy and Humanities







### FAD

Faculty of **Architecture** and Design

DEGREE COURSES 🗽



### POS

Postgraduate Department





### FP

Faculty of Psychology





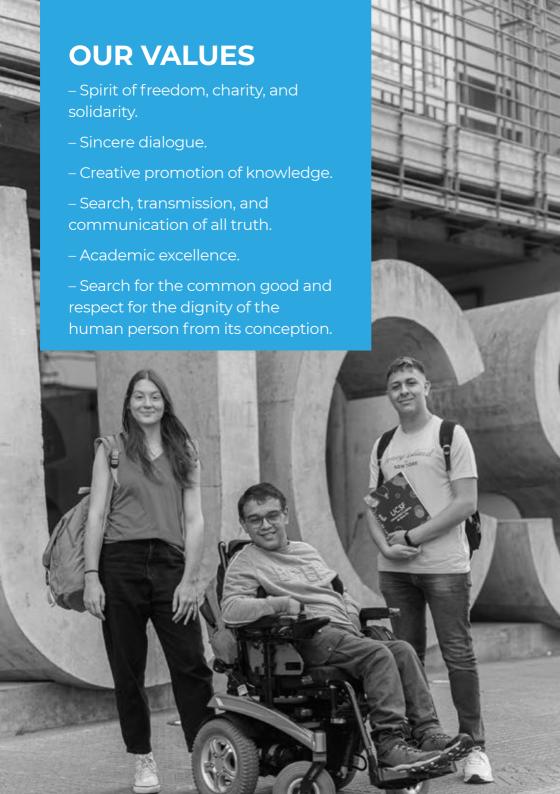


### **OUR MISSION**

- Comprehensive Christian and humanistic, scientific, and professional formation, aimed at the evangelization of culture and human promotion.
- Research in the theological, philosophical, scientific, and artistic fields.
- Construction and transmission of values.
- Linkage and service to educational and community institutions.

### **OUR VISION**

- A public, continuous, and universal presence in favor of Christian thought tending to the search for truth in all fields of knowledge.
- The integration between Faith and Reason from the dialogue between sciences, philosophy, and theology.
- An education that harmonizes the richness of humanistic and cultural development with specialized professional training.
- A diligent and careful management of service and support from the authorities and staff towards the student and the entire university community.
- Research and teaching at the service of the community, especially the weakest and most vulnerable.
- The search for academic excellence in the training of professionals and researchers.
- An academic environment of freedom with the necessary respect for the human person and for the pursuit of the common good of society.



### RESEARCH AND EXTENSION

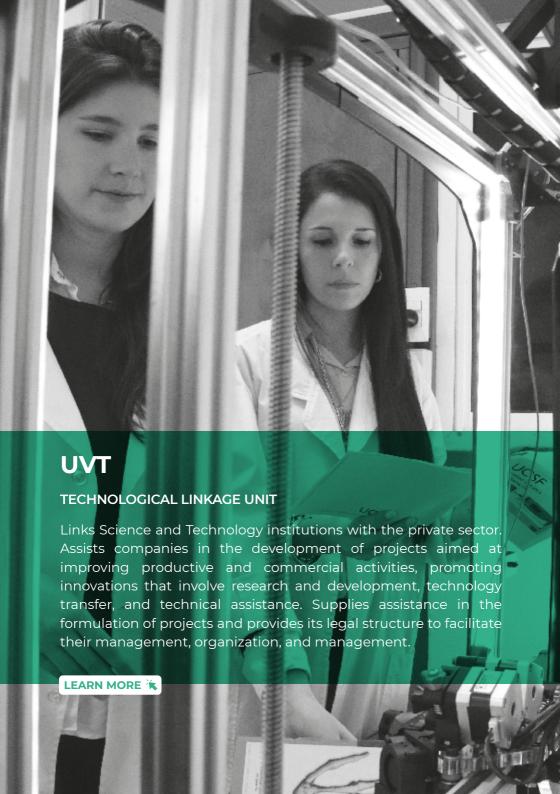
From the Secretariat of Science, Technology, and Extension, the university promotes, coordinates, and organizes research and extension proposals.

Being Research one of the fundamental pillars of the university's social function, through the various institutes and annual calls, scientific work is promoted among university teachers, students, graduates, and professionals.

In the same way, the Extension function, as the one that promotes the link with society, is developed through the Technological Linkage Unit, the research projects and academic chair extension, the institutes and the specific actions promoted from the academic units and Rectorate.

With the aim of strengthening and optimizing the R&D function, the UCSF Researcher Career was developed as a tool to further enhance research in the academic field, increasing the number of researchers, articulating linkage actions with all university campuses and promoting international cooperation for research and development projects.





### VIRTUAL EDUCATION

Since its inception, our University has been based on an educational, academic, and institutional model where the education offered is one and unique, and where the choice between face-to-face or virtual pedagogical options that is adopted is not exclusive, but rather articulated and complemented to enhance and enrich it.

We believe and focus on the idea that distance education is not the absence of presence, but on the contrary, it is the presence of the human being in its fullness, mediatized by a virtual option that qualifies it.

The flexibility of teaching, learning, communication, and evaluation environments promotes other forms of relationship and interaction between university professors and students, encouraging the creation of collaborative learning as hallmarks of virtual environments.

Thinking about the University in these times requires also thinking about it from the virtuality and from the connection from another place with the entire community, close and not so close. Convinced of this, we accredited our Institutional Distance Education System (SIED) before CONEAU, which systematizes, executes, and supervises all the training proposals that are carried out through the virtual campus, totally or partially, at the undergraduate, graduate, postgraduate and non-formal education levels.

From SIED a coordinated and joint work is carried out with the academic units, campuses, and different spaces of the university community in general.

Face-to-face and virtual modes of learning place us at all times and in all spaces, expanding the offerings and enhancing the learning process, thus grounding the concept of ubiquity in its fullest expression.



### **OUR PROFESSORS**

Teaching at the university level requires continuous improvement in teaching practices for the benefit of students. UCSF promotes the strengthening of all its professors through the Teaching Career and the Categorization System, which allows for ongoing self-evaluation and the proposition of career growth strategies.

The Pedagogical Advisory Undersecretariat promotes and develops activities for the continuous training of university professors in the teaching-learning processes at the higher education level. At the same time, it accompanies the different academic units in the accreditation processes of careers and institutional self-evaluation.



## STU DEN TS

The University, in its various campuses, has equipped spaces for the development of specific practices in different fields of study: Simulation Courtroom Classroom, Multimedia Complex, Gesell Chamber, Architecture and Industrial Design Workshops, Audiometric Booth, Mobile Veterinary Teaching Unit (UMEV), and Laboratories, among others.

From the Tutoring Area, a space for orientation and assistance is offered to students during their university life. For this purpose, it has counselor professors in all campuses, whose goal is to accompany students in their personal growth and integral development.



# GRA DUA TES





Dedicated to enhancing the development, professional training, and relationship with the University of our greatest asset: the graduates.

It seeks to generate a strong network that allows to link them professionally, improving their job opportunities, and supporting the exchange of experiences and knowledge, while strengthening the bonds of unity and consolidating a sense of belonging to the UCSF.

LEARN MORE

### INTERNATIONALIZATION

Through the dissemination of bilateral agreements with higher education institutions abroad and international organizations, the Internationalization Department promotes access for members of the community to academic programs such as university student and professor mobility, joint research projects, and co-authored publications.

Likewise, it also provides the necessary support and guidance to be able to apply to programs and scholarships offered by different organizations, institutions, and countries.



### **UPDATED BIBLIOGRAPHY**

### **Libraries System**

The UCSF libraries have a rich collection of volumes that vary among the different campuses, according to the courses taught in each place and the needs of the students. It offers access to specialized titles by discipline and multiple digital databases in a simple, easy, and straightforward manner.

### **Bookstore And Publishing House**

From the Bookstore, the University offers titles of the own production of the UCSF Publishing House, the Private Universities Publishers Network (REUP), as well as from the main publishers of academic, research and dissemination titles.

Through UCSF-branded publications, the Publishing House promotes the dissemination of scientific and literary works by the professors and researchers of our university. To achieve this, it actively participates in different events and fairs, local, national, and international, related to the editorial production. At the same time, the UCSF Publishing House works and establishes cooperation links with other university presses through its participation in the Private Universities Publishers Network (REUP), a network born within the framework of the Council of Rectors of Private Universities (CRUP).





### **UNIVERSITY WELFARE**

It seeks to encourage student participation in institutional activity, through different actions. It oversees the granting of scholarships and awarding of loans, coordinates, and promotes activities that include sports, through Soccer, Volleyball, Hockey, Basketball, Chess, and culture, with the Theater Workshop and the Choirs.

### **PASTORAL**

Oriented to accompany from the Christian virtues to students, professors, non-professors, researchers and collaborators, the Department of Pastoral promotes the human, Christian and professional growth of the members of the university community.

It organizes Masses, spiritual retreats, Sacramental Catechesis, solidarity campaigns and participates in national and archdiocesan meetings.





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### Universidad Católica de Santa Fe

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